**Name:\_Sinn,Cal\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions: Find the section of the document which is the same that you completed for the first assignment in regards to Iowa Leadership Standards and Criteria.**

**Develop directive and supportive questions that could be asked to support the identified standard/criteria.**

**Feeling ambitious??? – complete questions for Standard 4, too!!!**

**Save as: (Your Name), Module 3, Directive and Supportive Questions.**

**Upload to the Wiki site (Module 3) in the area on the page as the assignment is noted.Standard 1 – Shared Vision**

| **Standard 1:**  **An educational leader promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. (Shared Vision)** | **Questions: Directive** | **Questions: Supportive** |
| --- | --- | --- |
| The administrator:   1. In collaboration with others, uses appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs. |  |  |
| 1. Uses research and/or best practices in improving the educational program. |  |  |
| 1. Articulates and promotes high expectations for teaching and learning. |  |  |
| 1. Aligns and implements the educational programs, plans, actions, and resources with the district’s vision and goals. |  |  |
| 1. Provides leadership for major initiatives and change efforts. |  |  |
| 1. Communicates effectively to various stakeholders regarding progress with improvement plan goals. |  |  |

**Standard 2 – Culture of Learning**

| **Standard 2: An educational leader promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development. (Culture of Learning)** | **Questions: Directive** | **Questions: Supportive** |
| --- | --- | --- |
| The administrator:   1. Provides leadership for assessing, developing, and improving climate and culture. |  |  |
| 1. Systematically and fairly recognizes and celebrates accomplishments of staff and students. |  |  |
| 1. Provides leadership, encouragement, opportunities, and structure for staff to continually design more effective teaching and learning experiences for all students. |  |  |
| 1. Monitors and evaluates the effectiveness of curriculum, instruction, and assessment. |  |  |
| 1. Evaluates staff and provides ongoing coaching for improvement. |  |  |
| 1. Ensures staff members have professional development that directly enhances their performance and improves student learning. |  |  |
| 1. Uses current research and theory about effective schools and leadership to develop and revise his/her professional growth plan. |  |  |
| 1. Promotes collaboration with all stakeholders. |  |  |
| 1. Is easily accessible and approachable to all stakeholders. |  |  |
| 1. Is highly visible and engaged in the school community. |  |  |
| 1. Articulates the desired school culture and shows evidence about how it is reinforced. |  |  |

**Standard 3 - Management**

| **Standard 3: An educational leader promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. (Management)** | **Questions: Directive** | **Questions: Supportive** |
| --- | --- | --- |
| The administrator:   1. Complies with state and federal mandates and local board policies. |  |  |
| 1. Recruits, selects, inducts, and retains staff to support quality instruction. |  |  |
| 1. Addresses current and potential issues in a timely manner. |  |  |
| 1. Manages fiscal and physical resources responsibly, efficiently, and effectively. |  |  |
| 1. Protects instructional time by designing and managing operational procedures to maximize learning. |  |  |
| 1. Communicates effectively with both internal and external audiences about the operations of the school. |  |  |

**Standard 4 – Family and Community**

| **Standard 4: An educational leader promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs and mobilizing community resources. (Family and Community)** | **Questions: Directive** | **Questions: Supportive** |
| --- | --- | --- |
| The administrator:   1. Engages family and community by promoting shared responsibility for student learning and support of the education system. |  |  |
| 1. Promotes and supports a structure for family and community involvement in the education system. |  |  |
| 1. Facilitates the connections of students and families to the health and social services that support a focus on learning. |  |  |
| 1. Collaboratively establishes a culture that welcomes and honors families and community and seeks ways to engage them in student learning. |  |  |

**Standard 5 - Ethics**

| **Standard 5: An educational leader promotes the success of all students by acting with integrity, fairness, and in an ethical manner. (Ethics)** | **Questions: Directive** | **Questions: Supportive** |
| --- | --- | --- |
| The administrator:   1. Demonstrates ethical and professional behavior. | There have been some reports of you exhibiting behavior or decision making which is contradictive to the Rules of Special Education. You will need to begin following these rules and report to me weekly about 1 example to support this. | You are very visible in all of the buildings in our district. What benefits do you see from this and what might you do differently in the future to specifically improve your ethical and professional behavior? |
| 1. Demonstrates values, beliefs, and attitudes that inspire others to higher levels of performance. | You will need to monitor teacher implication of this change to Co-Teaching and you will need to identify the teachers who are doing a good job and the ones that are not. You will need to identify the characteristics both groups are exhibiting and use this information to affect change in the resistant teachers. | You have designed a year -long professional development activity focusing on Co-Teaching in our district. Identify what is going well and what you would like to do differently and identify what you are doing to inspire the staff to implement this change at a high level. |
| 1. Fosters and maintains caring professional relationships with staff. | I have had feedback from the staff at the middle school that they are hesitant to come to you with issues/problems with students, families and building administrators. I want you to meet with each grade level team and develop a plan of action to achieve a more positive relationship with the middle school staff. | Think about a “normal week” in your role. Identify specific behaviors you have exhibited with teachers and administrators to create positive relationships. Pick one of your examples and identify what you learned and what you will do differently in the future. |
| 1. Demonstrates appreciation for and sensitivity to diversity in the school community. | When you are not achieving the level of participation in our district of ELL students/families, you need to identify different options/ideas to increase the desired level of participation. Let’s brainstorm some ideas. | For the last 2 years, you have organized and coordinated a Family Night for ELL Students/Parents. What have you learned from this activity which helps you modify from year to year to improve attendance and effectiveness? |
| 1. Is respectful of divergent opinions. | When you observe a disrespect of divergent opinions exhibited by students and staff, you will need to increase your involvement in the building and the community to change this behavior. What plan of action will you develop to address this? | What specific actions have you taken in our district to demonstrate you are respectful of divergent opinions and what other actions might you consider? |

**Standard 6 – Societal Context**

| **Standard 6: An educational leader promotes the success of all students by understanding the profile of the community, and responding to and influencing the larger political, social, economic, legal, and cultural context. (Societal Context)** | **Questions: Directive** | **Questions: Supportive** |
| --- | --- | --- |
| The administrator:   1. Collaborates with service providers and other decision makers to improve teaching and learning. |  |  |
| 1. Advocates for the welfare of all members of the learning community. |  |  |
| 1. Designs and implements appropriate strategies to reach desired goals. |  |  |